



Standards for the Accreditation of Immunisation Education
Programs

Program Standards

Assessment against these standards will lead to accreditation of an immunisation education program leading to the possible mutual recognition across states and territories dependant on conditions and legislation.

The National Framework outlines domains of learning and learning outcomes for participants in education programs that have been accredited by Health Education Services Australia. Curriculum content requirements are outlined within these domains and will ensure the student builds and develops the level of knowledge and skills required to deliver a safe immunisation service.

All immunisation programs will be delivered by education providers who are either an accredited higher education provider or affiliated with an accredited higher education provider or are a Registered Training Organisation.

- Education providers will demonstrate their level of affiliation with accredited providers such as agreements or MOUs with Universities.

Curriculum design

- Curriculum content is developed to reflect the domains, learning outcomes and learning objectives of the National Immunisation Framework for Health Professionals:
 - The Global and Australian Context for Immunisation
 - The Immune System and Immunisation
 - Law, Ethics and Immunisation
 - Immunisation Practice
- Curriculum design and content development occurs with input from key stakeholders including senior academics from education and public health disciplines.
- The curriculum is nationally applicable, and information is drawn from current, relevant and reputable publications from established authorities and international bodies.
- The curriculum provides a process to support learners to self-identify and self-manage any clinical competency needs.
- The development of the curriculum acknowledges the existing knowledge and skills of the registered health practitioners and there is acknowledgment of the potential for the need to acquire clinical skills to be fully competent.
- Includes use of various modalities and application of learning and teaching approaches, as well as flexibility in timeframes to enable achievement of stated outcomes.
- Course length and structure reflects the time required to acquire the knowledge and understanding to successfully complete the course.

- The structure of the program reflects the competency outcomes to be developed and supports a process for the integration theory and clinical practice.

Students and Student Assessment

- Clearly defined eligibility criteria for applicants wanting to enrol in a program.
- Access to programs for all health professionals providing immunisation services is to be readily available.
- Early identification of students requiring a skills-based assessment. This relates to students who have no experience in preparation and administration of injections.
- A process to identify students requiring additional support to encourage satisfactory results and course completion.
- Assessment of evidence-based knowledge and a satisfactory level of understanding to complete the course. This is assessed using a range of assessments and is consistent across teaching sites and modalities.
- Established process and communication strategy for students who do not achieve satisfactory level of understanding.
- Students will receive a certificate of completion if all course requirements have been met.
- Systems, policies and procedures to support these processes.

Resourcing

- Standard operating procedures and policy development to guide program delivery, record keeping and program evaluation.
- Evidence of sufficient resources to support program delivery including evidence of library and related educational resources to support students undertaking the immunisation program, together with
 - Information about the course.
 - Facilities.
 - Equipment.
 - Teaching.
- Students have sufficient and timely access to academic and teaching staff to support their learning.
- Educators are appropriately trained in immunisation theory and practice and can demonstrate immunisation and education experience and expertise. Academic integrity evidenced by ongoing professional development and research participation.
- All educators must have current or recent knowledge in immunisation theory and practice.
- All educators are required to provide evidence of education level and experience through their Curriculum Vitae.
- Health Education Services Australia will be informed of any changes to teaching staff.

Program Management and Evaluation

- Systems, policies and procedures in place to provide information on standards, course requirements and available support mechanisms.
- Regular evaluation and revision of program content to include contemporary and emerging issues which have an impact on immunisation

Acknowledgements

1. Department of Health and Ageing – Applying for approval of immunisation education programs. Government of South Australia 2017
2. National Immunisation Education Framework for Health Professionals 2017
3. Immunisation Program National Credentialing Framework Discussion Paper, 2018 (ANMAC)